## **KEW EAST PRIMARY SCHOOL**

# ILLEGAL, OFFENSIVE AND DANGEROUS CURRICULUM MATERIALS AND THEMES POLICY

# PURPOSE

To ensure students at Kew East Primary School are not exposed to offensive, dangerous or obscene curriculum materials whilst participating in school programs, activities or events.

# POLICY GUIDELINES

- Inappropriate behaviour, including illegal, dangerous and offensive materials are prohibited.
- Teaching and learning resources used in the school will be appropriate for the student's age group and well-being in social, emotional and moral development.
- The need to explore issues and ideas relating to any curriculum area will be relevant to the central issue of education and be conducted with due respect for the student and their parents.
- The need to explore sensitive issues, such as relationships, drug usage, body image, death and sexuality will be done sensitively while respecting privacy, cultural views, religious and personal beliefs.

# DOCUMENTS IN SUPPORT OF THIS POLICY

Guidelines for suitable teaching and learning resources http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/Management/6-24.pdf

## POLICY IMPLEMENTATION

#### Internet

- KEPS obtains its internet services from a VicSmart connected service provider by DEECD and uses a filtered internet service;
- The use of the internet is restricted to content that is appropriate. To assist this, we use Hector the Dolphin, a personal selection tool permanently displayed on the computer screen that will, when clicked, immediately conceal anything deemed inappropriate;
- If students come across inappropriate material on the internet, they are not to show others and must notify
  a staff member immediately; and
- Inappropriate sites can (and are) blocked by ICT technicians when deemed necessary.

#### General

- Curriculum themes and materials will be monitored by the Teaching and Learning Annual Implementation Plan Team;
- Use of trained professionals to implement particularly sensitive programs such as Sexuality Education and Drug Education;
- When a theme or materials may be potentially offensive, parents must be forewarned of the nature of the
  material and/or themes. In these circumstances, parents always have the right to withdraw their child from
  participating, if so desired. Films with a PG rating can pose this potential, so parents are asked to provide
  permission for their child to view films of a PG rating;
- The school has a 'Roadshow Public Performance Licencing Schools Co-Curricular Licence' which grants the school a licence for the non-theatrical public performance of feature films available on DVD in Australia.
- Objections to any theme or materials (of any media) should be addressed to the Principal who may refer the matter to the School Council for further consideration;

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- Students bringing illegal, dangerous and/or offensive materials to school will be subject to disciplinary action;
- Students who have knowledge that illegal, dangerous and/or offensive materials have been brought into the school have a responsibility to notify a staff member. Failure to do this may place other students at risk and could lead to disciplinary action;
- Where appropriate, parents and/or police will be notified;
- Disciplinary action will be appropriate and determined on an individual basis;
- Students will be expected to have an age appropriate understanding of correct behaviour in regard to illegal, dangerous and offensive materials;
- Specific learning outcomes will be identified and implemented in conjunction with our school's curriculum program to assist in the development of these understandings; and
- It is expected that parents support the policy and ensure that students do not bring illegal, dangerous or offensive materials to school.

#### **EVALUATION**

This policy will be reviewed in accordance with the School Council Policy Schedule or at the discretion of School Council.

| Program: Teaching & Learning | Ratified by School Council | Next Review: |
|------------------------------|----------------------------|--------------|
|                              | October 2011               | 2015         |